**Student Teaching Music Lesson Plan**

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| **Music Lesson for Grade: 3** | **Date/Week: 9/11/15** |
| **Main Lesson Goal/Objective: Guitar Lesson 3**The student will know:-First position open, first, and third fret on second string (B, C, D) -Names of first two strings-Difference between a chord and a pitchThe student will be able to:-Play G chord on the guitar (modified)-Read and play the notes on the first string and second string (high E and B)-Read and play the first part of Ode to Joy (cont., section A) |
| **Musical Elements Addressed:**  | **APS Music Standards Addressed:** |
| **Expressive:** Tempo, Style | Perform (sing, speak, play) |  Creating (compose) |
| **Timbre:** Vocal, Instrumental |  Move to Music | Relate to History & Culture |
| **Duration:** Beat, Rhythm | Listen, Analyze, Describe |  Read and Notate |
| **Pitch:** Melody, Harmony, Tonality | **Class Lesson Groupings:**  |
| **Structure:** - | Whole Class | Small Group | Individual |
| **Musical Processes:** | **Materials Needed:** |
| Experience |  | Guitars |
| Exploration |  |
| Imitation |  |

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| **Cross Curricular Connections:** |
| **CCSS ELA:** |
| **CCSS Math:** |
| **Social Studies:** |

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| **Learning Activities** (Be sure to address modification & differentiation needs) |
| **The teacher will:** | **The student will:** |
| 1. Pie Song | Use their singing voice |
| 2. Review first string E, F, G | Review |
| 3. Review chord vs. pitch | Review |
| 4. Assign guitars | Find self space and explore |
| 5. Review first part of Ode to Joy on first string. | Review |
| 6. Model open B, second string. | Play open B. |
| 7. Model C, first fret second string. | Play C. |
| 8. Model D, third fret second string. | Play D. |
| 9. Assign partners. | Work with partner and quiz each other on first and second string. |
| 10. Write full A section for Ode to Joy. | Learn section A. |
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**Assessment:**

Did the class or student demonstrate an understanding of the main lesson goal/objective?

What criteria (rubric) will to be used to determine level of understanding or skill competence?

What method of assessment to be used? (Describe the formal or informal assessment procedures.)

Other evidence used to show knowledge or skill gain.

How will assessment information be shared with the students? (Reflection, Review, Discussion)